enGauge

A Framework for Effective Technology Use in Schools

Program Overview

This professional development program is provided by the Indiana Department of Education in partnership with the North Central Regional Technology in Education Consortium (NCRTEC) at NCREL. The unique peer/partner evaluation component of this program makes technology audits cost effective and doubles as professional development for the participants. This process includes:

- online surveys
- onsite data collection
- analysis of additional demographic and student learning data

NEW Options for 2004-05

The 2004-2005 enGauge program offers three participation options so that school teams can customize this opportunity as they select the level of participation that best meets their needs:

1. **online surveys only**: 1.5 days of professional development
2. **onsite data collection** only: 3 days of professional development plus 2-3 additional days for data collection and analysis
3. **both online surveys and onsite data collection**: 4.5 days of professional development

Benefits

Participants will develop a status report on their corporation and acquire new knowledge and skills in the effective use of technology, evaluation, and systems thinking. As a result, participants will emerge with the knowledge, skills, and processes necessary to collect, analyze, and report the current status of effective technology use in their schools. Participants will use data from these reports to inform the planning process for school improvement goals as well as for technology and professional development programs.

Times, Locations, and Descriptions

The times and descriptions for the 2004-2005 program options are listed below. All sessions are held at the Central Indiana Education Service Center (CIESC) in Indianapolis.

OPTION 1: ONLINE ONLY
Online Project Set Up — **October 14, 2004, 10:00 a.m. – 4:00 p.m.**
  Only 2 team members attend: online project leader with some technology expertise and a central office decision-maker who can ensure that the online action plan is implemented.
Unpacking Your Online Profile — **December 1, 2004, 4:00 p.m. –7:00 p.m. (or by video)**
  ALL team members (4-6) should attend to debrief and create a plan of action.

OPTION 2: ONSITE ONLY
OnSite Preparation — **December 2, 2004, 8:30 a.m. – 4:00 p.m.**
  ALL team members (4-6) attend: one central office decision-maker, one person with Excel expertise, principals, directors of curriculum and/or staff development, and teacher leaders.
  NOTE: The onsite data collection process with partner school requires an additional 2-3 days for collecting onsite data and developing reports.
Data Retreat — **February 22, 2005, 9:00 a.m. – 4:30 p.m.**
  All team members attend. — **February 23, 2005, 8:00 a.m. – 3:30 p.m.**
  Members receive reports from onsite visits and continue action planning.

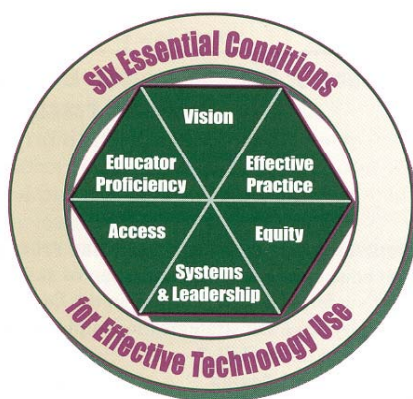**OPTION 3: ONLINE AND ONSITE (combine options 1 and 2 above)**

August, 2004

Registration

Corporation **teams of 4-6 people** are encouraged to apply. Teams **must** include one central office decision-maker. Additional team members may be a central office administrator, a building leader, technology coordinator, instructional coordinator, professional developer, and teacher leaders.

Registration fees for the three options are:
1. Option 1: online only $150
2. Option 2: onsite only $350
3. Option 3: onsite and online $495

Registration forms are attached and are available on the IDOE Website at www.doe.state.in.us/olr and in Superintendent's Mailing in August. Register by September 24, 2004. For more information, e-mail Sue Cox, project coordinator, at <coxsm@mindspring.com> or phone Carolyn White, IDOE Office of Learning Resources, at 800-527-4930.

Comments from   Past Participants:

"The enGauge process was a much needed assessment for us, and we have used our data to totally revamp our technology plan, as well as make plans for future infrastructure changes."
        Karen Stutler, Technology Director, Turkey Run Community Schools

"enGauge provided a systematic way for our corporation to analyze our current implementation of technology and provided insight on the next steps we need to take. The exchange with another corporation was very beneficial. Having an outside view brings a fresh perspective to our future planning."
        Joyce Fulford, Superintendent, Twin Lakes School Corporation

"The interviewing experience was invaluable. The focused interview questions, working professionally with a team, and having the opportunity to view technology from several different perspectives gave me greater insight and a vision for the future of technology in our own schools. As a building administrator, I would not trade this experience."
        Gloria Kinnard, Principal, Community Schools of Frankfort

"I felt good about what we did through enGauge due to the following:
1. A further understanding of data collecting processes which flows into PL221.
2. Seeing an outline of questions and essential conditions that helped us focus on what we need for a corporation vision as well as what is specifically needed per building.
3. The camaraderie was wonderful! Just time to talk and plan with colleagues in different districts helped a lot."
        Kim Becker, Principal, James Whitcomb Riley Elementary School